



## LICEO SCIENTIFICO STATALE MICHELANGELO

Via Dei Donoratico - 09131 CAGLIARI

**Programma lingua inglese 1<sup>^</sup>C a.s. 2021-22**

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**Libro di testo:** Performer B1 one updated

	<b>Funzioni Comunicative</b>
Build up up to B1	-How to ask and give directions
	<b>Grammatica</b>
	-Be -There is/There are -Subject Pronouns (I, you, he, she, it, we, you, they) -Possessive Adjectives (My, yours, his, her, its, our, yours, their) -Articles: the-a/an -Plural Nouns -This/That/These/Those -Have got -Question Words (Why-When-What-Where-How-Who) -Possessive Pronouns (mine, yours, his/hers, ours, yours, theirs) -Prepositions of time (In-At-On) -The Time -Imperatives -Must/Mustn't -Prepositions of Place (in-on-over- above-under-below-near-next to- besides-opposite- behind- between-in front of)
	<b>Vocabulary</b>
	-Countries and Nationalities -every day objects -Colours -Appearance -Cardinal numbers -days; months; seasons - Places in town
<b>1</b>	<b>Funzioni Comunicative</b>

	Talk about likes and dislikes; Talk about abilities possibility, permission and requests -Inviting a friend out -Accepting/Turning down an invitation	
	<b>Grammatica</b>	
	-Present Simple (affirmative-negative-interrogative) -Adverbs of Frequency (always, usually, generally, frequently, often, sometimes, occasionally, seldom, hardly ever, never) -Object Pronouns (me, you, him/her/it, us, you, them)	
	<b>Vocabulary</b>	<b>Readings</b>
	-Daily routine -Healthy habits -Free-time activities	-Is your lifestyle healthy? (pag16-17)
<b>2</b>	<b>Funzioni Comunicative</b>	
	-Showing interest and concern -Asking for specific information -Reacting to information	
	<b>Grammatica</b>	
	-Verbs of like and dislike + ing form (love, enjoy, don't mind, dislike, hate, can't stand) -Can/can't -so/such	
	<b>Vocabulary</b>	<b>Readings</b>
	-Sports and Equipment -Activities to describe sports events	-Isn't it exciting? (pag.24-25) -The benefits of sports (pag.32)
<b>3</b>	<b>Funzioni Comunicative</b>	
	-Talk about actions in progress -Going shopping	
	<b>Grammatica</b>	
	-Present Continuous -Present simple vs present Continuous -I'd like/I want	
	<b>Vocabulary</b>	<b>Readings</b>
	-Parts of the house and furnishing -Shop and shopping .Prices	-Teen shopping (pag. 40-41) -The Unicorn in the Garden (pag.44)
<b>4</b>	<b>Funzioni Comunicative</b>	
	-Talk about quantity -At a Restaurant	
	<b>Grammatica</b>	
	-Countable and Uncountables nouns -Some, Any, No -How much?/How many?	

	- A lot of, much, many, a little, a few, , too, too much, too many, enough, not enough	
	<b>Vocabulary</b>	<b>Readings</b>
	-food and drinks -containers and quantifiers -The Menu	- Are there any yummy desserts? (pag.49)

<b>CITIZENSHIP : The World Water Day</b>	
Ambito trasversale n. 4 - “Diritti sociali e benessere”	
<ul style="list-style-type: none"> <li>● <b>Obiettivo:</b> promuovere una visione di società sostenibile, comprendere l’importanza del partenariato globale, le cause del cambiamento climatico, le responsabilità condivise per lo sviluppo sostenibile</li> </ul>	

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Docente

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