

# LICEO SCIENTIFICO MICHE LANGELO CAGLIARI

**ANNO SCOLASTICO 2021-2022**

**Programma Lingua E Letteratura Inglese Classe 4B**

**A ) Studio di testi letterari e della storia letteraria inglese , con l'ausilio del testo:**

**Testo: PERFORMER HERITAGE BLU Zanichelli**

<b>2</b>	<b><u>THE RENAISSANCE AND THE PURITAN AGE</u></b>
	<b>2.1 THE EARLY TUDORS</b> <b>2.2 ELIZABETH</b> <b>2.3 RENAISSANCE AND NEW LEARNING</b> <b>2.4 THE EARLY STUARTS</b> <b>2.5 THE CIVIL WAR AND THE COMMONWEALTH</b> <b>2.6 THE SONNET</b> <b>2.8 THE DEVELOPMENT OF DRAMA</b> <b>2.9 WILLIAM SHAKESPEARE</b> <b>Sonnets</b> <b>Shall I Compare thee (sonnet 18) Text 6</b> <b>1.</b> ( paraphrase ,theme, stylistic features and comment) <b>2. My Mistress' eyes( sonnet 130) Text bank</b> ( paraphrase ,theme, stylistic features and comment) <b>2.10 SHAKESPEARE THE DRAMATIST</b> <b>1. Romeo and Juliet (plot and features of the tragedy)</b> The Balcony Scene Text 9 ( paraphrase ,theme, stylistic features and comment) <b>2 Hamlet (plot and features of the tragedy)</b> To Be or not To Be Text 13 ( paraphrase ,theme, stylistic features and comment)
<b>3</b>	<b><u>THE RESTORATION AND THE AUGUSTAN AGE</u></b>
	<b>3.1 THE RESTORATION OF THE MONARCHY</b> <b>3.2 FROM THE GLORIOUS REVOLUTION TO QUEEN ANN</b> <b>3.3 THE EARLY HANOVERIANS</b> From The Coffee Houses to The Internet <b>3.4 THE AGE OF REASON</b> The Spread of Cultural Debate

	<b>3.7 A SURVEY OF AUGUSTAN LITERATURE</b>  <b>3.8 THE RISE OF THE NOVEL</b> Types of novels  <b>3.9 DANIEL DEFOE</b> Robinson Crusoe ( <b>plot and features of the novel</b> ) Text 1 : I was born of a good family Text 2 : Man Friday Text 20
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**B) Testo in adozione: PERFORMER B1 TWO ZANICHELLI**

Sono stati svolti i seguenti argomenti dal testo in adozione e gli esercizi della sezione workbook .

<b>4</b>	Town and around	Zero and first conditionas When,unless,as soon as,before,after,until,
<b>5</b>	,Healthy body and mind	Second conditional
<b>6</b>	Crime doesn't pay	Past perfect Past perfect vs Past simple Thrd conditional

**2)Revisione in itinere nel corso dell'anno scolastico dell'uso strutture grammaticali relativi a una competenza di base livello B1:**

Pronomi personali soggetto e oggetto, aggettivi possessivi e dimostrativi. Il genitivo di possesso, articolo determinativo e indeterminativo, plurale dei nomi, Pronomi interrogativi(wh question words), numeri cardinali. Uso di : present simple: ausiliari To Be ,To Have : modali : can, must.Simple Present e Present Continuous. :past simple Past simple Be, Past Continuous, Present perfect simple. Be going to Will e Shall Present Continuous o Present Simple con valore di futuro Will o be going to; Present Continuous o be going to.

Present perfect continuous-Present perfect simple vs Present Perfect continuous

Used to

Uso del comparativo :maggioranza- minoranza- uguaglianza- Uso del superlativo

Cagliari 08-06-2022

Prof.ssa Rita Pinna