



## LICEO SCIENTIFICO STATALE "MICHELANGELO"

Via Dei Donoratico - 09131 CAGLIARI

c.f.80010550921 - Tel.070/41917-Fax 070/42482

e-mail: caps04000L@istruzione.it - [caps04000L@pec.istruzione.it](mailto:caps04000L@pec.istruzione.it)

sito web: [www.liceomichelangelo.edu.it](http://www.liceomichelangelo.edu.it)

LICEO SCIENTIFICO "MICHELANGELO" CAGLIARI

**PROGRAMMA DI LINGUA E CULTURA INGLESE e EDUCAZIONE CIVICA**

**ANNO SCOLASTICO 2023-2024**

**CLASSE 1 A INDIRIZZO SPORTIVO**

DOCENTE: LAURA CAMEDDA

TESTO IN ADOZIONE: M. SPIAZZI, M. TAVELLA, M. LAYTON, *Performer B1/One*, ZANICHELLI

### **BUILD UP TO B1**

GRAMMAR: Present simple: *Be* (affirmative, negative and interrogative forms); There is / There are; Subject pronouns and possessive adjectives; Articles: definite and indefinite; Plural nouns; *This, that, these, those*; Present simple: *Have got* (affirmative, negative and interrogative forms); Adjectives; Question words; Possessive pronouns; Prepositions of time; The time; Imperatives; *Must*; Prepositions of place

VOCABULARY: Introductions; Countries and nationalities; Everyday objects; Colours; Appearance; Cardinal numbers; Days, months, seasons; Places in town, directions

FUNCTIONS: Introducing; Talking about possessions; Describing oneself, Talking about dates; Asking and telling the time; Asking and giving directions

### **UNIT 1 Time of our lives**

GRAMMAR: Present simple: affirmative and negative; Present simple: interrogative; Adverbs of frequency; Object pronouns

VOCABULARY: Daily routine; Healthy habits; Free-time activities

FUNCTIONS: Talking about habits; Inviting a friend out; Accepting an invitation; Turning down an invitation

### **UNIT 2 Sports and competitions**

GRAMMAR: Verbs of like and dislike + -ing; *Can* for ability, possibility, permission and requests; *So* and *such*

VOCABULARY: Sports; Sports and equipment; Adjectives to describe sports events

FUNCTIONS: Showing interest and concern; Asking for specific information; Reacting to information

### **UNIT 3 Places**

GRAMMAR: Present continuous; Present simple vs present continuous; *I'd like* and *I want*

VOCABULARY: Parts of the house and furnishings; Shops and shopping; Prices

FUNCTIONS: Describing one's house; Going shopping; Asking and telling prices

CULTURE and COMPETENCES - Tell me a story: The Unicorn in the Garden

### **UNIT 4 Food for you**

GRAMMAR: Countable and uncountable nouns; *Some, any, no*; *How much? How many? A lot of, much, many, a little, a few*; *Too, too much, too many, enough, not enough*

VOCABULARY: Food and drink; Containers and quantities; The food pyramid; The menu  
FUNCTIONS: Talking about healthy and unhealthy food and drink; At a restaurant  
Cultural awareness and expression: Diet and lifestyle in Italy

#### **UNIT 5** Living together

GRAMMAR: Past simple: *be*; Past simple: regular verbs; Possessive case; *Both*

VOCABULARY: Family; Celebrations; Dates and ordinal numbers

FUNCTIONS: Asking about dates; Giving information about dates

CULTURE and COMPETENCES - From the press: New Year's Eve celebrations

Digital competence: New Year's unusual celebrations around the world

Cultural awareness and expression: Family traditions for New Year

#### **EDUCAZIONE CIVICA:**

AMBITO TRASVERSALE N.4 "Diritti sociali e benessere"

From *The 17 Sustainable Development Goals of Agenda 2030*:

- Goal n.3 Good Health and Well-being

Visione del film *The Way Back*, discussione e analisi delle tematiche proposte nel film.

Si raccomanda di consolidare l'acquisizione dell'inglese durante l'estate attraverso letture graduate, ricerche ed esercizi online, visione e ascolto di film o altri contenuti in lingua originale.

Cagliari, 04/06/2024

GLI ALUNNI

LA DOCENTE  
Laura Camedda