



LICEO SCIENTIFICO STATALE "MICHELANGELO"

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**CLASSE** 2D SA

**DOCENTE:** Prof.ssa Sonia Mattana

**TESTO:** Performer B1, vol. 1.

ANNO SCOLASTICO 2023/2024

**MATERIA:** LINGUA INGLESE

#### PROGRAMMA SVOLTO

Unit	Funzioni linguistiche	Strutture grammaticali	Lessico
5	<ul style="list-style-type: none"><li>- Asking about dates</li><li>- giving information about dates</li></ul>	<ul style="list-style-type: none"><li>- Past <i>to be</i></li><li>- past simple regular verbs</li><li>- possessives</li></ul>	<ul style="list-style-type: none"><li>- Family</li><li>- dates</li><li>- celebrations</li></ul>
6	<ul style="list-style-type: none"><li>- descrivere il carattere di una persona</li><li>- esprimere opinioni</li><li>- commentare opinioni altrui</li></ul>	<ul style="list-style-type: none"><li>- past simple: irregular verbs</li><li>- past simple: <i>can</i> e <i>must</i></li><li>- <i>either ... or / neither ... nor</i></li></ul>	<ul style="list-style-type: none"><li>- personality</li><li>- adjectives describing experiences</li><li>- the translation of <i>sembrare</i></li></ul>
7	<ul style="list-style-type: none"><li>- chiedere e dare suggerimenti</li><li>- esprimere opinioni, accordo e disaccordo</li></ul>	<ul style="list-style-type: none"><li>- past continuous</li><li>- past simple vs past continuous</li><li>- subject/object questions</li><li>- adverbs of manner</li></ul>	<ul style="list-style-type: none"><li>- clothes and accessories</li><li>- verbs related to clothes</li><li>- accessories</li></ul>
8	<ul style="list-style-type: none"><li>- descrivere il mondo naturale</li><li>- chiedere e dare informazioni sul tempo atmosferico</li></ul>	<ul style="list-style-type: none"><li>comparisons of majority and minority</li><li>- superlatives</li><li>- comparisons of equality</li></ul>	<ul style="list-style-type: none"><li>the natural world</li><li>- geographical features</li><li>- the weather</li></ul>
9	<ul style="list-style-type: none"><li>esprimere intenzioni e previsioni</li><li>- descrivere azioni e possibilità future</li><li>- utilizzare il futuro per fare promesse, offerte e prendere decisioni</li></ul>	<ul style="list-style-type: none"><li>- <i>be going to</i>: future intentions</li><li>- <i>be going to</i>: predictions based on present evidence</li><li>- <i>will</i></li><li>- <i>may</i> and <i>might</i> for future possibility</li></ul>	<ul style="list-style-type: none"><li>- travelling and holidays</li><li>- means of transport</li><li>- travel verbs</li></ul>

10	<ul style="list-style-type: none"> <li>- parlare delle materie oggetto di studio</li> <li>- interagire in un colloquio formale di lavoro</li> </ul>	<ul style="list-style-type: none"> <li>- present continuous as future</li> <li>- present simple as future</li> <li>- future: round-up</li> <li>- zero and first conditionals</li> <li>- <i>each</i> and <i>every</i></li> </ul>	<ul style="list-style-type: none"> <li>- education</li> <li>- careers</li> <li>- jobs for teens</li> </ul>
11	<ul style="list-style-type: none"> <li>- descrivere generi cinematografici ed effetti speciali</li> <li>- descrivere esperienze personali</li> </ul>	<ul style="list-style-type: none"> <li>- present perfect</li> <li>- present perfect with <i>ever</i> and <i>never</i></li> <li>- past simple vs present perfect</li> </ul>	<ul style="list-style-type: none"> <li>- films</li> <li>- the world of cinema</li> <li>- music</li> </ul>
12	<ul style="list-style-type: none"> <li>- parlare di esperienze personali.</li> </ul>	<ul style="list-style-type: none"> <li>- present perfect with <i>just/already/yet</i></li> </ul>	<ul style="list-style-type: none"> <li>- life events</li> </ul>

Educazione civica: 3 ore

Gender Gap

La docente

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gli alunni

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