



LICEO SCIENTIFICO STATALE "MICHELANGELO"

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LICEO SCIENTIFICO "MICHELANGELO" CAGLIARI

PROGRAMMA DI LINGUA E CULTURA INGLESE e EDUCAZIONE CIVICA

ANNO SCOLASTICO 2023-2024

CLASSE 3 A INDIRIZZO SPORTIVO

DOCENTE: LAURA CAMEDDA

TESTI IN ADOZIONE: M. SPIAZZI, M. TAVELLA, M. LAYTON, *Performer B1/One and Two*, ZANICHELLI
C. MEDAGLIA, B.A.YOUNG, *TIME PASSAGES compact*, LÆSCHER EDITORE

- From M. SPIAZZI, M. TAVELLA, M. LAYTON, *Performer B1/One*, ZANICHELLI:

Revisione generale degli elementi strutturali e funzionali studiati nel primo biennio, in particolare simple present; present continuous; simple past; regular and irregular verbs (affirmative, negative and interrogative forms); past continuous; past participles; present perfect; must/have to/need.

UNIT 12 This is life

GRAMMAR: Present perfect with *just, already, yet; Must, mustn't, have to, not have to; Needn't vs mustn't*

VOCABULARY: Life events; Verbs for relationships; Problems

FUNCTIONS: Asking about problems; Expressing feelings

- From M. SPIAZZI, M. TAVELLA, M. LAYTON, *Performer B1/Two*, ZANICHELLI:

UNIT 1 NOW AND THEN

GRAMMAR: Tense revision: present and past; used to; indefinite pronouns

VOCABULARY: Household chores; Household objects; Gadgets

FUNCTIONS: Asking about past habits; Talking about past habits; Comparing past and present

- From C. MEDAGLIA, B.A.YOUNG, *TIME PASSAGES compact*, LÆSCHER EDITORE:

UNIT 1 THE ORIGINS AND THE MIDDLE AGES (700 BC-1485)

The Origins and The Middle Ages-The Historical Background

The first invasions: Iberians and the Celts; The Romans; The Anglo-Saxons; The Christianity in Britain; The Vikings; The last invaders: the Normans; The social order under the Normans-

The feudal system; The Doomesday Book; Richard the Lionheart and King John; The Magna Carta; The Hundred Years' War (pages 16, 17, 18, 19, 20, 21)

Ancient Times: Stonehenge; Boudica; Hadrian's Wall; Sutton Hoo; The English Manor (files)

THE ANGLO-SAXON OR OLD ENGLISH PERIOD (449 – 1066) (file)
THE ANGLO-NORMAN OR MIDDLE ENGLISH PERIOD (1066 – 1485) (file)
Richard I (page 25); The Legend of Robin Hood (pages 26, 27)

The Origins and The Middle Ages-The Literary Context

The runic alphabet; The unwritten word; The evolution of the English language; Poetry; Epic;
Medieval literature: the ballad; The rise of the theatre; The romance; King Arthur and the knights of the Round Table (pages 28, 29, 30, 31, 32, 33)

Geoffrey Chaucer (life and main works) (pages 40, 41)

Geoffrey Chaucer: *The Canterbury Tales*-The General Prologue; the framework; the main characters and their social classes (file)

Reading and analysis of *The Wife of Bath* (pages 46, 47)

Compare and contrast: Chaucer and Boccaccio-The Canterbury Tales and Decameron (pages 48,49)

Women in Medieval Society (file)

What was it really like to live in the Middle Ages? (file)

UNIT 2 THE RENAISSANCE (1485-1625)

The Renaissance-The Historical Background

The War of the Roses; The years of reformation; Henry VIII; The breach with Rome; The English Reformation; Edward VI; Mary I; Elizabeth I, James I; The Pilgrim Fathers (pages 20, 60, 61, 62, 63)

THE RENAISSANCE-HISTORICAL CONTEXT (file)

The Golden Age of Piracy; Elizabethan Pirates (file)

EDUCAZIONE CIVICA:

AMBITO TRASVERSALE N.4 “Diritti sociali e benessere”

From *The 17 Sustainable Development Goals of Agenda 2030*:

- Goal n.3 Good Health and Well-being

Major Epidemics in History: The Black Death (file)

Work Experience Report (PCTO)

Si raccomanda di consolidare l’acquisizione dell’inglese durante l’estate attraverso letture graduate, ricerche ed esercizi online, visione e ascolto di film o altri contenuti in lingua originale.

Cagliari, 04/06/2024

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LA DOCENTE

Laura Camedda